


Bellwork
01/31/2012

Name each type of quadrilateral-parallelagram, rectangle, rhombus, and square-for which the statement is true.

1. Both pairs of opposite angles are congruent.

 , rectangle,
rhombus, square

2. The quadrilateral is equilateral.

Rhombus,
Square

Geometry
8.5 Use Properties of Trapezoids and Kites
Standard(s): 3, 4

Vocabulary:

Trapezoid: A quadrilateral with exactly one pair of parallel sides.

Bases: The parallel sides of the trapezoid.

Legs: The nonparallel sides of a trapezoid.

Isosceles Trapezoid: A trapezoid with congruent legs.

Midsegment of a Trapezoid: A segment that connects the midpoint of its legs.

Kite: A quadrilateral that has 2 pairs of consecutive congruent sides, but opposite sides are not congruent.

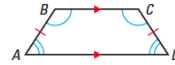
THEOREMS *For Your Notebook*

THEOREM 8.14

If a trapezoid is isosceles, then each pair of base angles is congruent.

If trapezoid $ABCD$ is isosceles, then $\angle A \cong \angle D$ and $\angle B \cong \angle C$.

Proof: Ex. 37, p. 548



THEOREM 8.15

If a trapezoid has a pair of congruent base angles, then it is an isosceles trapezoid.

If $\angle A \cong \angle D$ (or if $\angle B \cong \angle C$), then trapezoid $ABCD$ is isosceles.

Proof: Ex. 38, p. 548

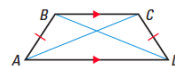


THEOREM 8.16

A trapezoid is isosceles if and only if its diagonals are congruent.

Trapezoid $ABCD$ is isosceles if and only if $\overline{AC} \cong \overline{BD}$.

Proof: Exs. 39 and 43, p. 549



THEOREM *For Your Notebook*

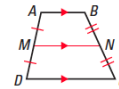
THEOREM 8.17 Midsegment Theorem for Trapezoids

The midsegment of a trapezoid is parallel to each base and its length is one half the sum of the lengths of the bases.

If \overline{MN} is the midsegment of trapezoid $ABCD$, then $\overline{MN} \parallel \overline{AB}$, $\overline{MN} \parallel \overline{DC}$, and $MN = \frac{1}{2}(AB + CD)$.

Justification: Ex. 40, p. 549

Proof: p. 937



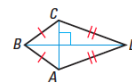
THEOREMS *For Your Notebook*

THEOREM 8.18

If a quadrilateral is a kite, then its diagonals are perpendicular.

If quadrilateral $ABCD$ is a kite, then $\overline{AC} \perp \overline{BD}$.

Proof: Ex. 41, p. 549

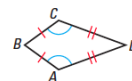


THEOREM 8.19

If a quadrilateral is a kite, then exactly one pair of opposite angles are congruent.

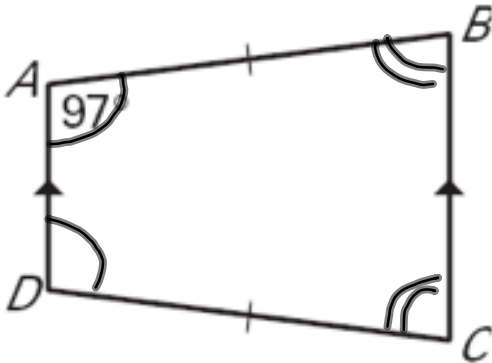
If quadrilateral $ABCD$ is a kite and $\overline{BC} \cong \overline{BA}$, then $\angle A \cong \angle C$ and $\angle B \not\cong \angle D$.

Proof: Ex. 42, p. 549



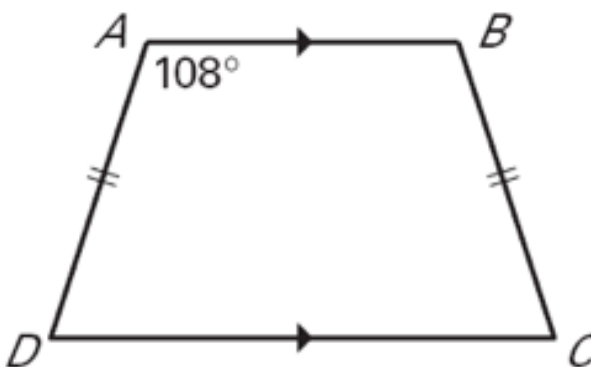
Use Properties of Isosceles Trap.

Find the $m\angle B$, $m\angle C$, and $m\angle D$.



$$180 - 97$$

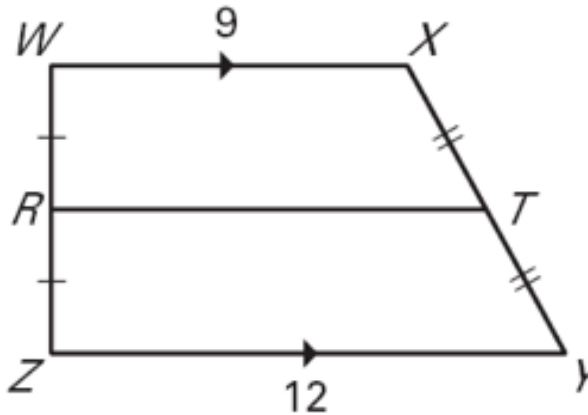
$$\begin{aligned} m\angle D &= 97^\circ \\ m\angle B &= 83^\circ \\ m\angle C &= 83^\circ \end{aligned}$$



$$\begin{aligned} m\angle B &= 108^\circ \\ m\angle D &= 72^\circ \\ m\angle C &= 72^\circ \end{aligned}$$

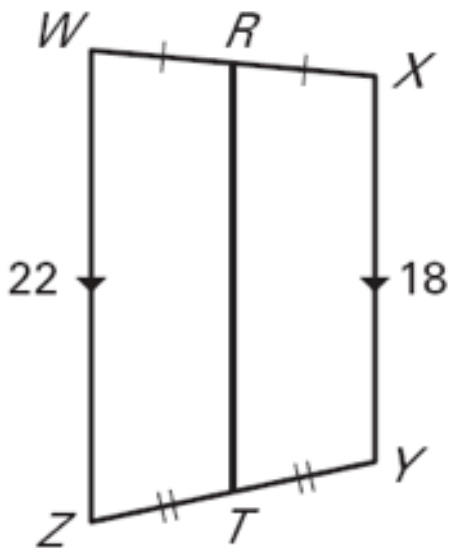
Use the Midsegment of a Trap.

Find the length of midsegment \overline{RT} .



$$RT = \frac{1}{2}(9 + 12)$$

$$RT = \frac{21}{2} \text{ or } 10.5$$

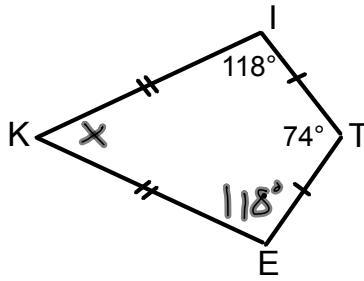


$$RT = \frac{1}{2}(22 + 18)$$

$$RT = 20$$

Apply the Kite Theorems

Find the $m\angle K$ in the kite shown.



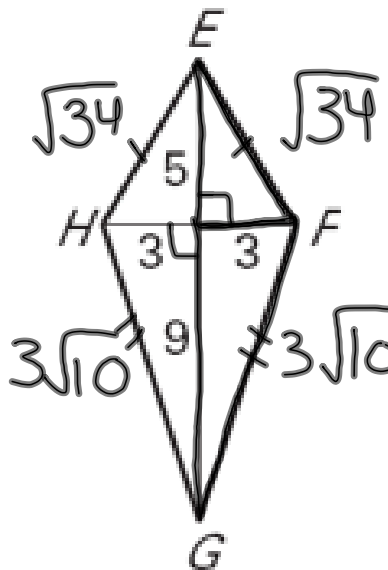
$$x + 2(118) + 74 = 360$$

$$x + 310 = 360$$

$$x = 50^\circ$$

$$m\angle K = 50^\circ$$

Use Theorem 8.18 and the Pythagorean Theorem to find the side lengths of the kite. Write the lengths in simplest radical form.



$$1) \quad EF^2 = 5^2 + 3^2$$

$$EF^2 = 25 + 9$$

$$EF^2 = 34$$

$$EF = \sqrt{34}$$

$$2) \quad FG^2 = 9^2 + 3^2$$

$$FG^2 = 81 + 9$$

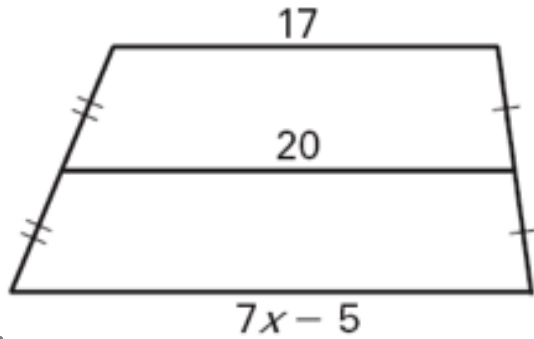
$$FG^2 = 90$$

$$FG = \sqrt{90}$$

$$FG = 3\sqrt{10}$$

Use Algebra and Properties of Trap.

Find the value of x.

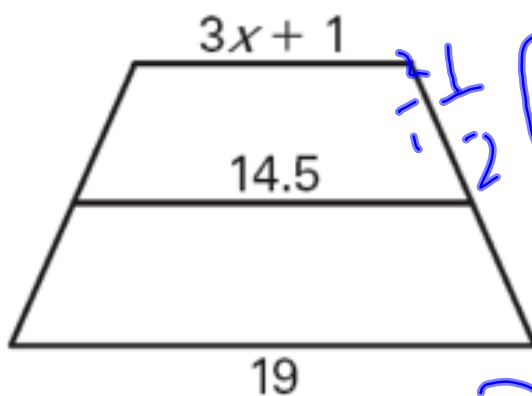


$$\frac{1}{2}(17 + 7x - 5) = 20 \cdot 2$$

$$12 + 7x = 40$$

$$7x = 28$$

$$x = 4$$



$$\frac{1}{2}(3x + 1 + 19) = 14.5 \cdot 2$$

$$3x + 20 = 29$$

$$\begin{array}{r} 29 \\ -20 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 9 \\ -3 \\ \hline 3 \end{array}$$

$$x = 3$$

Homework Assignment

Worksheet 8.5B

