LESSON 7.2

Practice B

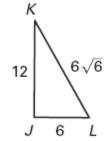
For use with pages 440–447

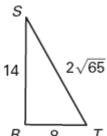
Decide whether the numbers can represent the side lengths of a triangle. If they can, classify the triangle as *right*, *acute*, or *obtuse*.

- **1.** 5, 12, 13
- 2. $\sqrt{8}$, 4, 6
- **3.** 20, 21, 28
- **4.** 15, 36. 39
- 5. $\sqrt{13}$, 10,12
- **6.** 14, 48, 50

In Exercises 7 and 8, copy and complete the statement with <, > or =, if possible. If it is not possible, *explain* why.

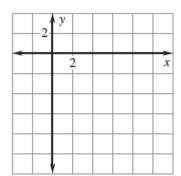
- 7. $m \angle J \underline{\qquad} m \angle R$
- **8.** $m \angle K + m \angle L$ $m \angle S + m \angle T$

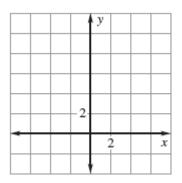


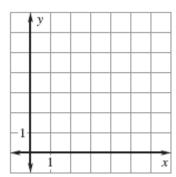


- **9. Multiple Choice** What type of triangle has side lengths of 14, 11, and 25?
 - A. Acute
- **B.** Right
- C. Obtuse
- **D.** None

Graph points A, B, and C. Connect the points to form $\triangle ABC$. Decide whether $\triangle ABC$ is right, acute, or obtuse.







The roof shown in the diagram at the right is shown from the front of the house.

The slope of the roof is $\frac{5}{12}$. The height of the roof is 15 ft (*Note: Remember*

 $slope = \frac{rise}{run}$). Hint: Find the base in order to find the hypotenuse!

13. What is the length from gutter to peak of the roof?

