

Name \_\_\_\_\_

Date \_\_\_\_\_

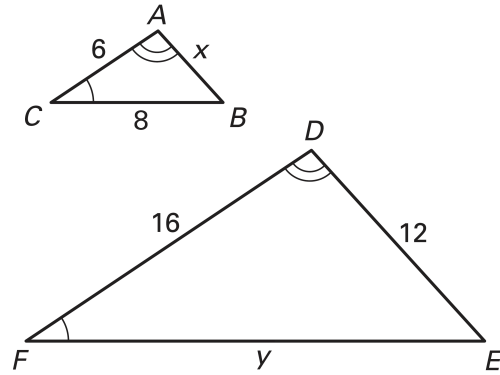
**LESSON 6.4**

**Practice B**

For use with pages 381—387

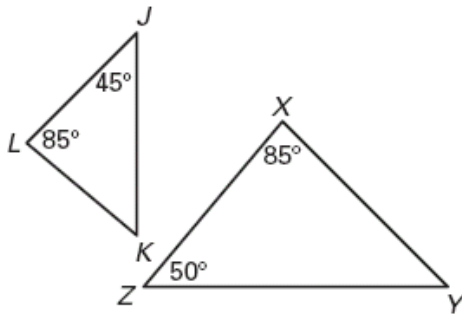
Use the diagram to complete the statement.

1.  $\triangle ABC \sim$  \_\_\_\_\_
2.  $\frac{AB}{EF} = \frac{\quad}{\quad} = \frac{CA}{\quad}$
3.  $\angle B \cong$  \_\_\_\_\_
4.  $\frac{\quad}{12} = \frac{8}{\quad}$
5.  $x =$  \_\_\_\_\_
6.  $y =$  \_\_\_\_\_

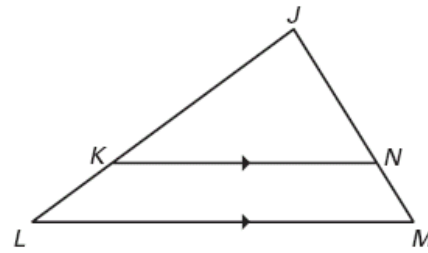


Determine whether the triangles are similar. If they are, write a similarity statement.

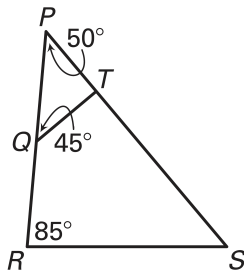
7.



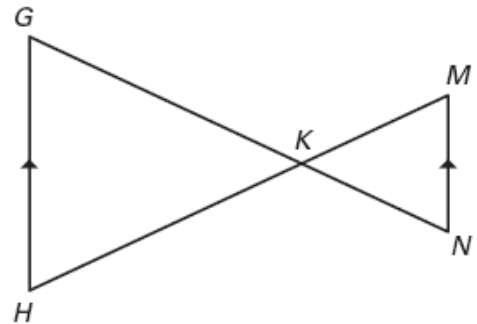
8.



9.



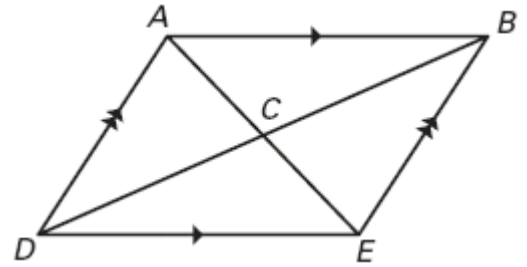
10.



In Exercises 11-14, use the diagram at the right.

11. List three pairs of congruent angles.

12. Name two pairs of similar triangles and write a similarity statement for each.



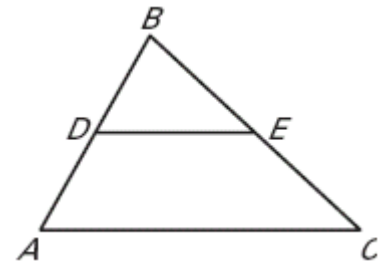
13. Is  $\triangle ACD \sim \triangle BCE$ ?

14. Is  $\triangle AED \cong \triangle EAB$ ?

15. **GIVEN:**  $\overline{DE}$  is a midsegment of  $\triangle ABC$ .

**PROVE:**  $\triangle ABC \sim \triangle DBE$

Statement	Reason



16. The A-frame building shown in the figure has a balcony that is 16 feet long, 16 feet high, and parallel to the ground. The building is 28 feet wide at its base. How tall is the A-frame building?

