Date \_\_\_\_\_

LESSON 6.2 Practice B For use with pages 364–370

Copy and complete the statement.

1. If 
$$\frac{x}{4} = \frac{7}{y}$$
, then  $\frac{x+4}{4} = ---$ .

2. If 
$$\frac{9}{2} = \frac{x}{y}$$
, then  $\frac{11}{2} = ---$ .

Decide whether the statement is *true* or *false*.

3. If 
$$\frac{x}{y} = \frac{8}{3}$$
, then  $\frac{3}{x} = \frac{y}{8}$ .

4. If 
$$\frac{x}{y} = \frac{8}{3}$$
, then  $\frac{x+8}{8} = \frac{y+3}{3}$ .

5. If 
$$\frac{x}{y} = \frac{8}{3}$$
, then  $\frac{x + 2y}{y} = \frac{14}{3}$ .

Use the diagram and the given information to find the unknown length.

6. Given  $\frac{AB}{BC} = \frac{AE}{ED}$  find BC. 7. Given  $\frac{AB}{BC} = \frac{AE}{ED}$  find BC.





Name



## In Exercises 10 and 11, use the following information.

**Scale Model** You purchase a scale model of a train. The model states that the scale is 1 inch: 5.4 feet.



10. If the model is 10 inches long, how long is the actual train?

**11.** The actual height of the train is 13.5 feet, how tall is the model?

## In Exercises 12 and 13, use the following information.

**Canadian Dollars** In November, 2005, the exchange rate of Canadian dollars to U.S. dollars was 1 to 0.85. A Canadian citizen paid \$12.28 in U.S. dollars for lunch while visiting New York City.

12. What was the price of the lunch in Canadian dollars?

**13.** If the exchange rate were 1.28 Canadian dollars to 1 U.S. dollar, what would have the cost been in Canadian dollars?